Name: Period:

**HUMAN INTERACTION POLICIES AND PROCEDURES**

**The Community Service project MUST be completed to pass this course.**

Welcome! This course offers you an opportunity to learn, think and discuss matters that are relevant to your life. This course was created to assist students in obtaining accurate information, develop lifelong positive attitudes and behaviors, and make **wise decisions**. Some of the topics covered in this class include physical and mental health, relationships, sexuality, sexual abuse, substance abuse prevention and global perspectives.

Numerous times throughout the semester students will be given the opportunity to help those in need in the community and in the world. Each student will keep a **Needs List** in their binder and will be talking with you and texting you about these needs. Students are not expected to purchase anything – on the contrary, the idea is to see how we can meet the needs of others while **NOT** spending any money.

**Journals:**

Students will maintain daily journals in a spiral notebook, journal or on binder paper. Journal topics will be provided and students will be expected to begin writing as soon as the bell rings. You will continue writing until the teacher signals the end of the journal session. I expect you to write thoughtfully!! (**Full of thought!** ) If you can have a separate 1 inch binder for this class that would be great – if you can’t no problem.

**Bathroom Policy:**

No bathroom use during class. If you need to use the bathroom during class time, you will stay five minutes after class. Please use the bathroom before class. Of course, there are exceptions to this for students who have chronic health issues. Please speak with me to work this out.

**Calling Home:**

Students that fail to bring their homework will be kept after class to call home and notify their parent or guardian. These phone calls are made by **students**, not by the **teacher**, and no one can leave until ALL the students have contacted a parent/guardian.

**There will be three components to your grade at the end of the semester:**

**Homework/Class Work/Quizzes/Projects:** You will get homework most nights. Quizzes can be announced or unannounced and you will have in class as well as out of class projects.

**Participation:** Volunteering to read parts of your journal, being respectful towards the teacher, T.A’s, speakers and other class members and participating in class are a few of ways to receive participation tickets. **First and last name and your class period** must be printed on each ticket and **packs of 5 tickets should be stapled together** and put in heart basket on my desk.

**Projects:** You will be **required** to complete various in-class, as well as out of class projects including a 10-hour community service project during the semester.

**The Community Service project must be completed to pass this course.**

**1.) RULES AND EXPECTATIONS FOR HUMAN INTERACTION**

I look forward to being your teacher this semester. I care about each of you. So you can learn, and I can teach, I have a set of rules to ensure that we will have an orderly classroom.

**1. Be in your seat and ready to work when the bell rings.**

Tardiness will not be tolerated. The first few minutes of each class are for quiet time- for journaling and reading. A tardy will result in a detention.

**YOU ARE TARDY IF YOU ARE NOT IN YOUR SEAT WHEN THE BELL RINGS.**

**2. Bring all materials to class.**

You must bring the following items to class each day: A spiral notebook, journal or binder paper for writing assignments, pen or pencil, name tag….and hopefully a **good attitude.**

**3. ABSOLUTELY NO cell phones allowed during class time – I will take your phone if I see it and the phone will be sent to the discipline office for parent pick-up! The exception to this is texting parents to mention items from the Needs List and about homework.**

**4. Practice common courtesy. HATS OFF WHEN WE HAVE SPEAKERS!**

Respect every member of the class in the same way that you want to be respected.

 **If You Choose to Break a Rule:**

**First Offense:** Results in a student held after class and/or a detention and/or a phone call to parents, and students must fill out an Action Plan.

**Second Offense:** Referral is written, student is sent to discipline office.

**Last Offense:** Results in permanent removal from class.

**STUDENTS:** I have read the classroom rules, class expectations and discipline plan. I understand them and will honor them.

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENT/GUARDIAN:** I have discussed the classroom rules, class expectations and discipline plan with my student. I understand them and will support them.

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.) Field Trip Form**

We will be taking various field trips throughout the semester. Instead of doing a field trip form for each field trip we are doing this one form. If you have any questions about any of the field trips please feel free to contact me at lmoquete@petk12.org. If you can join us on one of the field trips, great – if you can do them all, even better!

**Parent/Guardian email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**These are the field trips for this semester:**

PEP Housing – Casa Grande Senior Apartments, Cypress School for Autistic children,

My home for an end of the semester meal, Random Acts of Kindness, C.O.T.S. (our local homeless shelter) – and other field trips to be discussed.

**Sensitive Subjects and Human Reproduction Release:**

During the course of the semester, sensitive subjects will be discussed like teen pregnancy, birth control, and sexual abuse. We respect parents and students sensitivities/personal beliefs, but due to the course contents, all aspects of Family Life will be discussed.

In accordance with the California Education Code 51550, this notice is to inform you that your student is currently enrolled in a class that covers reproduction, human anatomy, birth, sexually transmitted infections, contraception, HIV/AIDS, sexual abuse and other related topics.

After reading the disclosure stated above:

**(Check One)**

\*If I do not mark either line I am agreeing to full participation in the Family Life portion of the class

\_\_\_\_\_\_I/we do wish for our child to participate in these sections of the course.

\_\_\_\_\_\_I/we do not wish for our child to participate in these sections of the course.

**Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.) CPR Certification**

Each student will have the opportunity to learn American Heart Association CPR. These are valuable skills that everyone should know in the event of an emergency. Normally these courses cost $60-$75. Your child will earn their CPR certification for $30. Your donation goes for the training and needed supplies.

Please select one of the following options:

\_\_\_\_I am sending $30.00 in the form of Cash or Check (Checks payable to **Healthquest**)

**OR**

**\_\_\_** I need a scholarship to pay for the course (Donation of $5.00 to $20.00 suggested) If you can’t donate anything you may have a full scholarship. If you need a full scholarship please fill out the section below:

**OR**

\_\_\_I already have CPR training and do not need to renew this year (Show the teacher your CPR card)

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

**Please note: CPR training is made available to all regardless of your ability to pay. A note IS REQUIRED if you need a scholarship – thank you –**

**If your family needs a scholarship please write your note here:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**